SD-STARS Data Sources and Current Reports

To assist in report requests, the South Dakota Department of Education (SD-DOE) created this document with all of the current data sources and domains housed in SD-STARS along with a listing of standard reports which are already available. Please contact STARS Support (STARSHelp@state.sd.us) if you have any questions about this information.

Current Data Sources

- Infinite Campus – District Edition, 2012/13 – Current
    - o School Directory Information including grades taught
    - o School Terms/Periods
    - o School Calendars
    - o Student Demographics
    - o Student Enrollments
    - o Student Attendance
    - o Course Master with Teacher Assignments
    - o Student Course Schedules
    - o Student Course Grades
    - o Student Transcripts
    - o Student Special Programs
    - o Student Migrant Information
    - o Student Homeless Information
    - o Student Assessment Information
    - o Teacher Course Assignment Information
    - o Teacher Certification Information
- Skyward, for districts who do not use Infinite Campus – TO COME
- PowerSchool, 2014/15 – Current
- Infinite Campus – State Edition, 2010/11 – Current
- Ed Structures or School Directory, 2010/11 – Current
- Perkins and CTE information, 2010/11 – Current
- Personnel Record Form (PRF) and staffing information, 2010/11 – Current
- Teacher Certification information, 2014/15 – Current
- Safe, Drug and Gun Free Schools, 2010/11 – Current
- Annual Financial Report (AFR) and school finance information, 2010/11 – Current
- Birth-to-Three, 2014/15 – Current
- Fall Enrollment Census Count, 2014/15 – Current
- Accountability Report Card, 2012/13 – Current
    - o School/District Classification
    - o Student Achievement Rates for all subgroups
    - o All Assessed Achievement Rates for all subgroups
    - o Student Participation Rates on state assessment for all subgroups
    - o Academic Growth for all subgroups, elementary/middle schools only

- o 4-year Cohort Graduation Rates for all subgroups, high schools only
- o High School Completion Rates for all subgroups, high schools only
- o College and Career Readiness rates, high school only (e.g., ACT scores, NCRC, Accuplacer, Smarter Balanced)
- o Student Attendance Rates for all subgroups, elementary/middle schools only
- o Highly qualified teacher rates, 2012/13 – 2015/16
- o [Annual Measureable Objectives (AMOs)](#) for all subgroups
- o [School Performance Index](#)
- • [National Student Clearinghouse](#) to understand and report post-secondary enrollments for high school completers in public schools, 2013/14 – Current
- • [State-sponsored dual credit](#) program enrollment and results, 2014/15 – Current
- • Assessment Information
  - o ELA and Math
    - ▪ [Smarter Balanced](#), 2014/15 – Current
    - ▪ Alternative test for Smarter Balanced called [Multi-State Alternate Assessment (MSAA)](#), 2015/16 – Current
    - ▪ Alternative test for Smarter Balanced called National Center and State Collaborative (NCSC), 2014/15 only
    - ▪ South Dakota State Test of Educational Progress (DSTEP) Reading and Math, 2005/06 – 2012/13
    - ▪ Alternative test for DSTEP Reading and Math called DSTEP-A, 2005/06 – 2012/13
  - o Science
    - ▪ [South Dakota Science Assessment (SDSA)](#), 2017/18 – Current
    - ▪ [South Dakota Science Assessment Alternate (SDSA-Alt)](#), 2017/18 – Current
    - ▪ South Dakota State Test of Educational Progress (DSTEP) Science, 2005/06 – 2015/16
    - ▪ DSTEP-A Science, 2005/06 – 2015/16
  - o [ACT](#), 2012/13 – Current
  - o [ACCESS](#), 2010/11 – Current
  - o [ACCESS Alt](#), 2012/13 – Current
  - o [GED](#) (only used for accountability), 2012/13 – Current
  - o [End-of-Course Exams](#), 2012/13 – Current
  - o Birth-to-Three assessment called Battelle Developmental Inventory Screening Test, 2014/15 – Current
  - o DIBELS *Next*
    - ▪ from University of Oregon for district who grant permission, 2014/15 – Current
    - ▪ from DIBELS.net for district who grant permission, 2014/15 – Current
    - ▪ from Voyager Sopris VPORT for district who grant permission, 2016/17
  - o AIMSweb 1.0 from Pearson for districts who grant permission, 2014/15 –2018/19
  - o AIMSweb 2.0 from Pearson for districts who grant permission, TO COME
  - o NWEA MAP for district who grant permission, TO COME
  - o [National Career Readiness Certificate,](#) 2014/15 – Current
  - o [Accuplacer/My FoundationsLab](#), 2014/15 – Current
  - o AP Exam, 2012/13 – Current

Reports Currently Available

STARS Reports
Please note: What reports users see will depend on permissions. If the user does not see the report, it is because he/she does not have the appropriate permissions to see it.

- Enrollment Reports
  - **EN.001.00-X – Enrollment Demographics** – Provides a comprehensive and filterable view of aggregate student enrollment in a school or district by school year broken down by the following categories: district, economically disadvantaged, English learner, gender, grade level, migrant, race, school, and special education.
  - **EN.002.00-A – Student Enrollment List** – Provides a comprehensive and filterable list of students enrolled in a school by; school year, district, school, grade level, race, gender, special education, English learner, migrant, and enrollment status.
  - **EN.003.01-A – Student Profile** – Provides demographic information, enrollment history, attendance, assessment results, special education, and English learner for an individual student.
  - **EN.004.00-X – Withdrawal Reason Analysis** – Provides the number of student withdrawals, the reason for withdrawal, and a filterable view of student withdrawals by; school year, district, school, category (disability, ED, LEP, gender, grade, migrant, race).
  - **EN.005.00-A – Student Withdrawal List** – Provides a list of students who withdrew, the reason why, and a filterable view of these students by; school year, district, school, category (disability, ED, LEP, gender, grade, migrant, race).
  - **EN.006.00-A – Mobility Report** – Provides a list of current students who were mobile during the selected school year. Aggregate counts appear on the first page with a student list on subsequent pages. NOTE: A document explaining the business rules about mobility can be found in the Content Library and Training Center.
  - **EN.007.00-A – Fall Enrollment Census Count – Student** – Provides a list of students who counted in the Fall Enrollment Census Count. Unlike other reports, this information will not change as it is a snapshot of data. NOTE: This count will NOT match State Aid calculations as each has different business rules.
  - **EN.007.00-X – Fall Enrollment Census Count – Aggregate** – Provides aggregate census counts for the selected school or district for the current and historical years. NOTE: This count will NOT match State Aid calculations.
  - **EN.008.02-A – McKinney-Vento Student Count** – Provides a list of currently enrolled students who have been flagged as being homeless at any point during the year. Basic demographics as well as state assessment scores are also shown.
  - **EN.009.00-X – Special Education Trend** – Provides aggregate counts of current students who are in Special Education. Users can select particular demographics (race, gender, grade, LEP) as well as special ed program, special ed category, and primary disability.
- Assessment Reports
  - **AS.001.01-A – Achievement Cut Score** – Provides a list of current students who completed the State assessment(s) and their distance from each proficiency band. This report identifies the "bubble students."

- o **AS.002.01-A – ACT Stoplight** – Provides analysis on ACT results for the school/district as well as a list of students who took the ACT and their results by subject.
- o **AS.003.02-A – Assessment Detail Results** – Provides a list of students who took the State assessment and their levels of proficiency and strand/claims for math, ELA/reading, and science. This report is filterable by district, school, current grade, and prior assessment years which allow you to see historical results for the students in a current grade.
- o **AS.005.01-A – Student Longitudinal Achievement** - Provides historical results on the state assessment for current students. There is one row per student per test; therefore, students will appear on multiple rows. Each record includes proficiency level as well as claim/strand. This report is filterable by district, school, grade level, and subject (ELA/reading, math, science).
- o **AS.006.01-A – Student Achievement Roster** – Provides a list of current students and their historical results on the state assessment including proficiency level and scale score in math, ELA, and science. This report is filterable by school year, district, school, grade, subject, and gap/non-gap.
- o **AS.007.01-A – Assessment Feedback Report** – Provides a student list, aggregate results by claims/indicator, and aggregate results by performance levels. Instead of looking at currently enrolled students and their historical results, this report looks at the results of past students who were enrolled at the end of the selected year.
- o **AS.008.00-A – ACCESS Test Takers** – Provides a list of students who took the ACCESS assessment, including demographics, attendance, first year in country flag, considered proficient in ACCESS flag, and state assessment results. It is filterable by school year, district, school, and grade level.
- Local Assessment Reports (only available for districts who opted into loading DIBELS/AIMSweb results; contact STARSHelp@state.sd.us for more information)
  NOTE: 2014-15 is the first year available for DIBELS/AIMSweb data.
  - o **LA.001.00-A – Subtest Student List** – Compares DIBELS and AIMSweb results, including performance level and scores, with student demographics, attendance, and Smarter Balanced claim performance for current students. Results are broken down by grade, test, and subject, with each testing period reported.
  - o **LA.002.00-A – Student Longitudinal Overall** – Provides historical results on DIBELS and AIMSweb assessments for current students. There is one row per student per subtest; therefore, students will appear on multiple rows. Each record includes performance level by subtest with hover over to view scores. Results are broken down by grade, test, and subject with each testing period reported.
  - o **LA.003.00-A – Student Performance Comparison** – Compares student performance on the state assessment and DIBELS with student demographics and attendance. Results are broken down by grade and test. Users can select different years for each of the performance areas.
  - o **LA.004.00-X – Aggregate Proficiency** – Provides aggregate counts and percentages of students who met each proficiency level for DIBELS/AIMSweb.
  - o **LA.005.00-X – Aggregate Proficiency School List** – Shows a list of schools and the school's aggregate counts and percentages by proficiency level for each DIBELS/AIMSweb benchmark period.

- o **LA.006.00-X – Aggregate Growth** – Shows how students who started at the same level moved in a single year throughout the benchmark periods for DIBELS/AIMSweb.
- o **LA.007.00-X – Cohort Progress** – Shows changes in proficiency for the select cohort of students over benchmark periods and years.
- Attendance Reports
  - o **AT.001.00-X – Attendance Demographics** – Provides a comprehensive and filterable view of aggregate student attendance in a school or district by school year broken down by the following categories: district, economically disadvantaged, English learner, gender, grade level, migrant, race, school, and special education.
  - o **AT.002.00-A – Student Attendance List** – Provides a comprehensive and filterable list of students enrolled in a school with their attendance. It is filterable by school year, district, school, and category (disability, LEP, gender, grade, race).
  - o **AT.003.00-A – Student Attendance List** – Provides a comprehensive and filterable view of chronic absenteeism in a school or district by school year broken down by the following categories: district, economically disadvantaged, English learner, gender, grade level, migrant, race, school, and special education.
- CTE Reports
  - o **CT.001.00-X – CTE Biennial Review – Career Cluster** – Compares enrollment in selected CTE Career Clusters by gender, disability, and race subgroups over time.
  - o **CT.002.00-X – CTE Biennial Review – Enrollment** – Compares total school enrollment to CTE enrollment, in gender, disability, and race categories and identifies groups who disproportionally participate or don't participate in CTE programs.
  - o **CT.003.00-X – Dual Credit – Course Enrollment** – Provides number of dual credit course enrollments in different groups of students over a set number of years. It is filterable by various demographics, grade, institution, subject, courses, and more.
  - o **CT.004.00-X – Dual Credit – Student Participation** – Provides number of students participating in dual credit courses in different groups of students over a set number of years. It is filterable by various demographics, grade, institution, and more.
  - o **CT.005.00-X – Dual Credit – Average Credits** – Provides the average number of dual credits taken per student in different groups of students over a set number of years. It is filterable by various demographics, grade, institution, and more.
  - o **CT.006.00-X – Dual Credit – Pass Rate** – Provides the dual credit course pass rate percentage in different groups of students over a set number of years. It is filterable by various demographics, grade, institution, subject, courses, and more.
  - o **CT.007.00-X – CTE Biennial Review – Aggregate** – Aggregate report that compares district enrollment to enrollment in CTE programs, by gender, disability, and race subgroups. This report helps to identify groups who disproportionally participate or don't participate in CTE programs.
- Special Education Reports
  - o **SP.003.00-A – Special Education Exiter** – Provides a list of students who exited special education. It helps identify data quality concerns if the exit code from enrollment is different from the exit codes from special education. It also can be used to fulfill reporting requirements.
  - o **SP.004.00-A – SPED Accountability Student List** – Provides a list of students who are in special education and their participation and performance on the state assessment as measured for Accountability.

- o **SP.005.00-X – SPED Participation Rate** – Provides aggregate counts by grade of special education students who participated in the state assessment as measured for Accountability.
- o **SP.006.00-X – SPED Proficiency Rate** – Provides aggregate counts by grade of special education students who were proficient on the state assessment as measured for Accountability.
- o **SP.007.00-X – SPED Performance Plan** – Provides results for the Statewide Special Education Performance Plan for participation and proficiency on the state assessment as measured for Accountability.
- Early Warning Reports
  - o **EW.001.00-A – Early Warning** – Provides a list of students enrolled in middle and high school and characteristics which could make them vulnerable to dropping out of school.
- Student Outcomes
  - o **SO.002.00-A – Proactive Admission and Remedial Coursework** – Provides a list of students who qualify for proactive admission and/or college readiness remedial coursework programs.
- Accountability Reports
  - o **AC.009.03-X – SPI Details Panorama** – Shows all indicators calculated for accountability by school.
  - o **AC.015.00-X – Proficiency by Grade** – Provides student proficiency by grade and gives the user options to look at proficiency status, proficiency levels, specific grades, specific school/district, subgroups, and if FAY should be applied. Suppressed version is available.
  - o **AC.022.00-A – Student Level Report – Projected FAY** – Provides a list of students who are currently enrolled in the school and whether or not they will be considered Full Academic Year (FAY) by the end of the testing window.
- Other Reports
  - o **OT.002.00-S – STARS Security – Org Role Updater** – Allows STARS Account Managers to assign the organization and roles to job titles, limiting what data users with that job title are allowed to see. Only available to STARS Account Managers. NOTE: Districts can request changes to this report by sending the changes to STARSHelp@state.sd.us.
  - o **OT.003.01-S – Infinite Campus Connection** – Shows the fields in Infinite Campus - District Edition used for SD-STARS account maintenance in order to identify users missing information in IC-DE.
  - o **OT.005.00-A – Yankton PS IC-SE Student Comparison** - Helps Yankton identify: (1) State IDs found in Infinite Campus - State Edition but not PowerSchool, (2) State IDs found in PowerSchool but not IC-SE, and (3) Matching State IDs but differences in names. ***This report is ONLY for Yankton school district. No other district can view this report.**
  - o **OT.008.01-S – District Access Tracker** – Provides STARS Account Managers report permissions, site menu permissions, and a list of users and their permissions for the district.

Accountability Report Card (Private)

SD-STARS contain the Accountability Report Card for the Department of Education. This provides districts and schools unsuppressed student level data. Only users with the accountability permission will be able to view the Accountability Report Card.